

# Adult Social Care Scrutiny Commission Report

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## Draft Joint Health and Social Care Learning Disability Strategy and Consultation Arrangements

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Lead Assistant Mayor: Cllr Vi Dempster  
Lead Strategic Director: Steven Forbes  
Date: 22<sup>nd</sup> January 2019

## Useful information

- Ward(s) affected: All
- Report author: Tom Elkington
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- Report version number: 1

### 1. Purpose

- 1.1. To provide the Adult Social Care Scrutiny Commission with a draft copy of the Joint Health & Social Care Learning Disability Strategy as detailed at Appendix 1.
- 1.2. To seek comment/feedback on the draft strategy and the consultation materials as detailed at Appendix 2.

### 2. Summary

- 2.1. The existing learning disability strategy expires on 31.3.2019 and a new strategy has been co-produced with members of the Learning Disabilities Partnership Board, the We Think Group and other stakeholders.
- 2.2. This strategy details the strategic priorities which will improve the lives of people with a learning disability and supports the statutory duties placed upon the local authority and the local clinical commissioning group.
- 2.3. It also reflects the relevant legislation and other guidance.
- 2.4. A 12-week consultation exercise is proposed, which will commence on 25<sup>th</sup> January 2019 and end on 18<sup>th</sup> of April 2019 to ensure it reflects the views of the wider learning disabilities community and other relevant stakeholders.
- 2.5. A further report will be presented to Adult Social Care Scrutiny commission detailing the findings of the consultation exercise.
- 2.6. The strategy will be underpinned by a delivery plan and its delivery will be overseen by the Learning Disability Partnership Board.

### 3. Recommendations

- 3.4. The Adult Social Care Scrutiny Commission is recommended to:
  - a) note the draft Joint Health and Social Care Learning Disabilities Strategy and to provide comment/feedback
  - b) note and provide comment/feedback on the consultation material

### 4. Background Information

- 4.1. It is estimated that the number of people with a learning disability living in the city is increasing. There are approximately 5500 people aged between 18

and 64, and 860 people aged over 64, and the number of children being diagnosed with a learning disability and or Autism is also increasing. The increase can be attributed to improved health care which means this group are surviving for longer when compared to the past.

- 4.2. Therefore, it is essential services are in place across health and social care, which support individuals to achieve improved life outcomes. This includes access to good health care and opportunities which allow them to live independently in the community and to participate in mainstream activities, such as employment and training.
- 4.3. The Learning Disability Partnership Board have worked with a range of partners to coproduce the draft strategy, starting from April 1<sup>st</sup> 2019 until March 31<sup>st</sup> 2022. The draft is attached at Appendix 1.
- 4.4. The strategy also reflects the requirements of the Care Act 2014, Children and Families Act 2014, NHS 10 year plan (2019) and the Transforming Care Programme. Other key pieces of health legislation and guidance include the NICE quality standards, STOMP (stopping the overmedication of people with learning disability) and the learning disability mortality review (LeDeR) annual report.
- 4.5. It is proposed to undertake a 12 week consultation exercise to seek the views of a range of stakeholders and the general public. The consultation exercise aims to determine if the Learning Disability Strategy reflects:
  - Core duties for health and social care in terms of legislation, statutory guidance and best practice
  - Key priorities for 2019/22
  - Specific areas for action
  - Desired outcomes for 2019/22
  - How we will deliver these outcomes
- 4.6 There are a number of methods that will be used to support the consultation exercise, these include:
  - Questionnaire available online through the consultation hub and will pose specific questions relating to the strategy and actions.
  - An easy read version of the strategy and questionnaire will also be available.
  - Public consultation meetings will be held with relevant stakeholders. These will be undertaken by representatives from the Learning Disability Partnership Board to seek views and to facilitate open debate. (See appendix 4)
- 4.7 The findings of the consultation exercise will be incorporated into the strategy as appropriate and then it will be signed off and officially launched.
- 4.8 The implementation of the delivery plan and oversight of the strategy will be the responsibility of the Leicester Learning Disability Partnership Board.

#### **Consultation timelines**

- 4.9 To ensure meaningful consultation, a 12-week exercise is proposed

beginning on 25<sup>th</sup> January 2019 and ending on 18<sup>th</sup> April 2019.

### **Consultation methods**

4.10 Consultation will include a survey on LCC citizens space and, if agreed, Leicester City Clinical Commissioning Group (CCG) will need to support this process by providing a link from their web platform to the Local Authority consultation pages.

4.11 The stakeholder partners from the Learning Disability Partnership Board, the We Think Group and Healthwatch will be approached to help support direct consultation with targeted services user groups.

## **5. Financial, legal and other implications**

### 5.1 Financial implications

There are no financial implications arising from this report.  
Martin Judson, Head of Finance

### 5.2 Legal implications

This report rightly identifies that consultation needs to be meaningful. This includes the need to be informative as to the proposals/ materials and detail shared with the consultees.

The suggested 12 week timeline for consultation is reasonable and there is no prohibition on such a consultation running into the purdah period. Impact is considered nominal based on the proposed nature of the consultation.

Pretty Patel, Head of Law, Social Care & Safeguarding Tel: 0116 454 1457

### 5.3 Climate Change and Carbon Reduction implications

N/A

### 5.4 Equalities Implications

Under the Equality Act 2010, public authorities have a Public-Sector Equality Duty (PSED) which means that, in carrying out their functions, they have a statutory duty to pay due regard to the need to eliminate unlawful discrimination, harassment and victimisation, to advance equality of opportunity between people who share a protected characteristic and those who don't and to foster good relations between people who share a protected characteristic and those who don't.

Protected Characteristics under the Equality Act 2010 are age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex, sexual orientation.

Partners involved in the development of the Integrated Joint Social Care Learning Disability Strategy for 2019/22. are also subject to the Public-Sector Equality Duty.

In order to demonstrate that the consideration of equalities impacts has been taken into account in the development of the strategy and in particular the strategic delivery plan it is recommended that an Equalities Impact Assessment is undertaken in order to inform the decision-making process. The Equality Impact Assessment is an iterative document which should be revisited throughout the decision-making process and should also take into account any consultation findings.

The consultation needs to be designed to explore implications and areas of focus from an equalities perspective and be accessible for all of Leicester's diverse communities and people from across all protected characteristics.

The Equality Impact Assessment and consultation findings should continue to be used as a tool to aid consideration around whether we are meeting the aims of the Public-Sector Equality Duty, and to further inform the development of proposals including the delivery plan and any potential mitigating actions if a disproportionate negative impact for any protected characteristics is identified.

Equalities Officer Surinder Singh Tel 37 4148

5.5 Other Implications (You will need to have considered other implications in preparing this report. Please indicate which ones apply?)

None

**6. Background information and other papers:**

None

**7. Summary of appendices:**

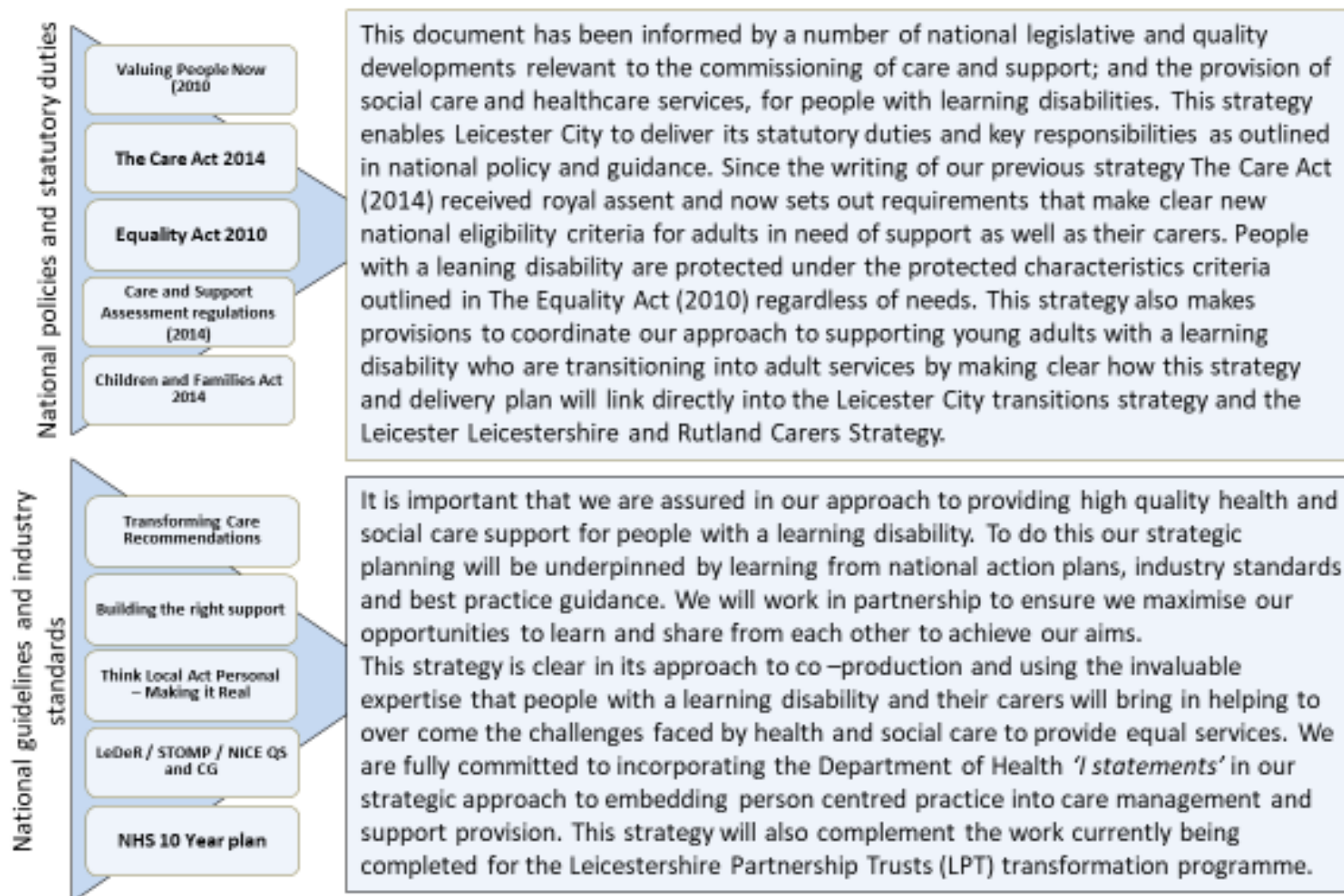
**Appendix 1:** Draft Joint Health and Social Care Learning Disability Strategy

**Appendix 2:** Draft Consultation Materials and questions

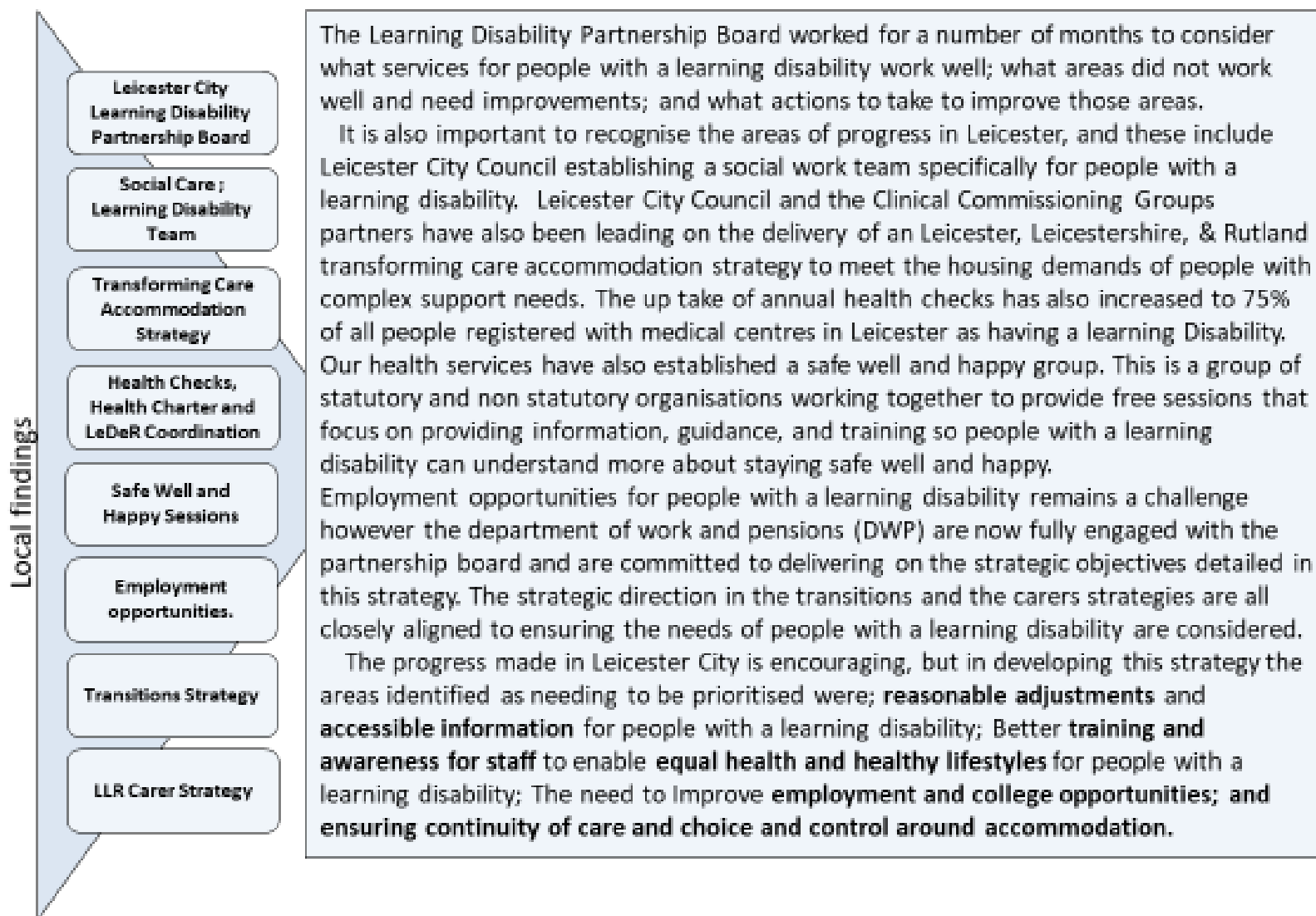
**Leicester City  
Joint Health and Social Care Learning  
Disability Strategy  
2019-2022**

DRAFT v .3

# 1. What are the things we need to achieve?

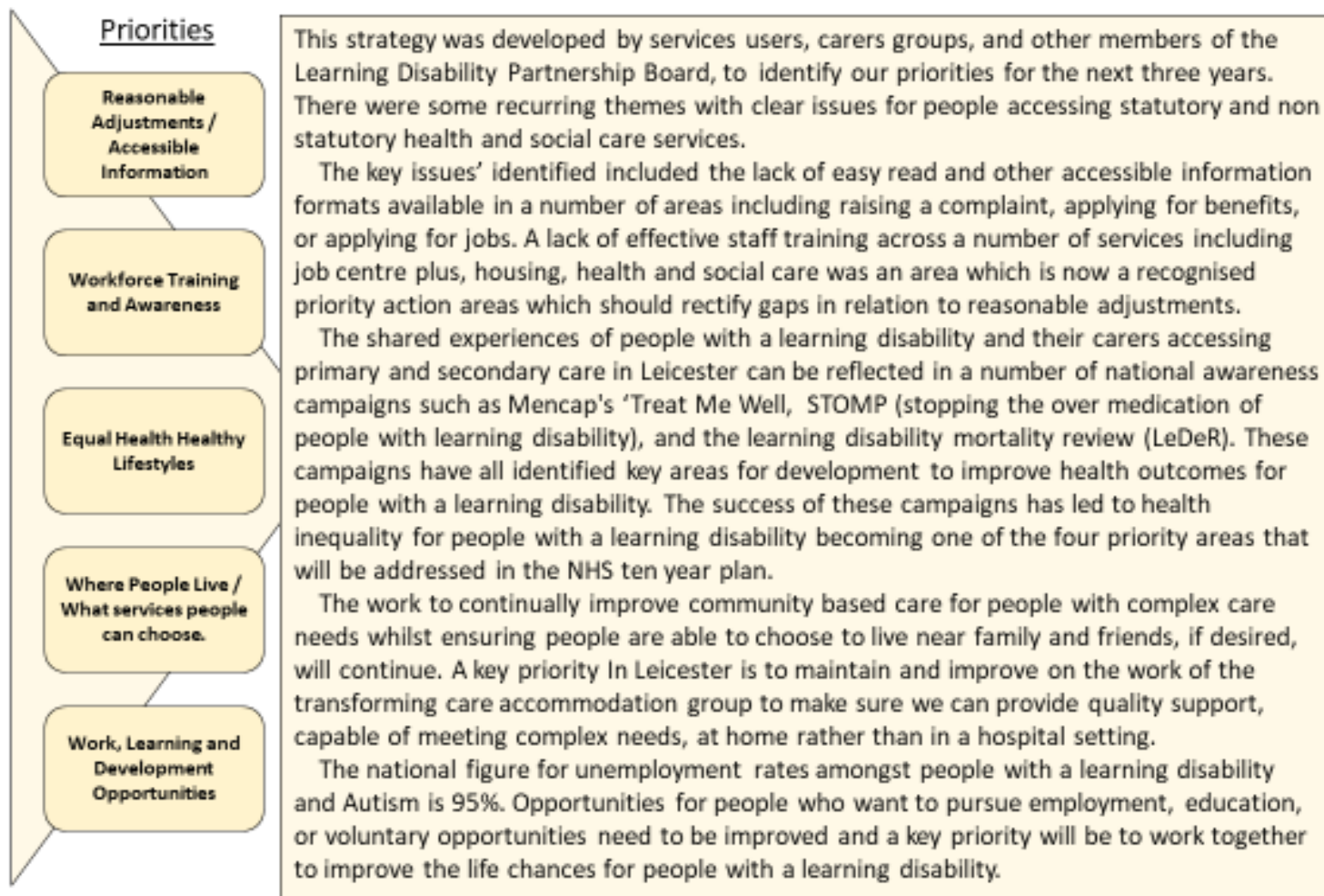


## 2. What do we know about how well we are progressing?

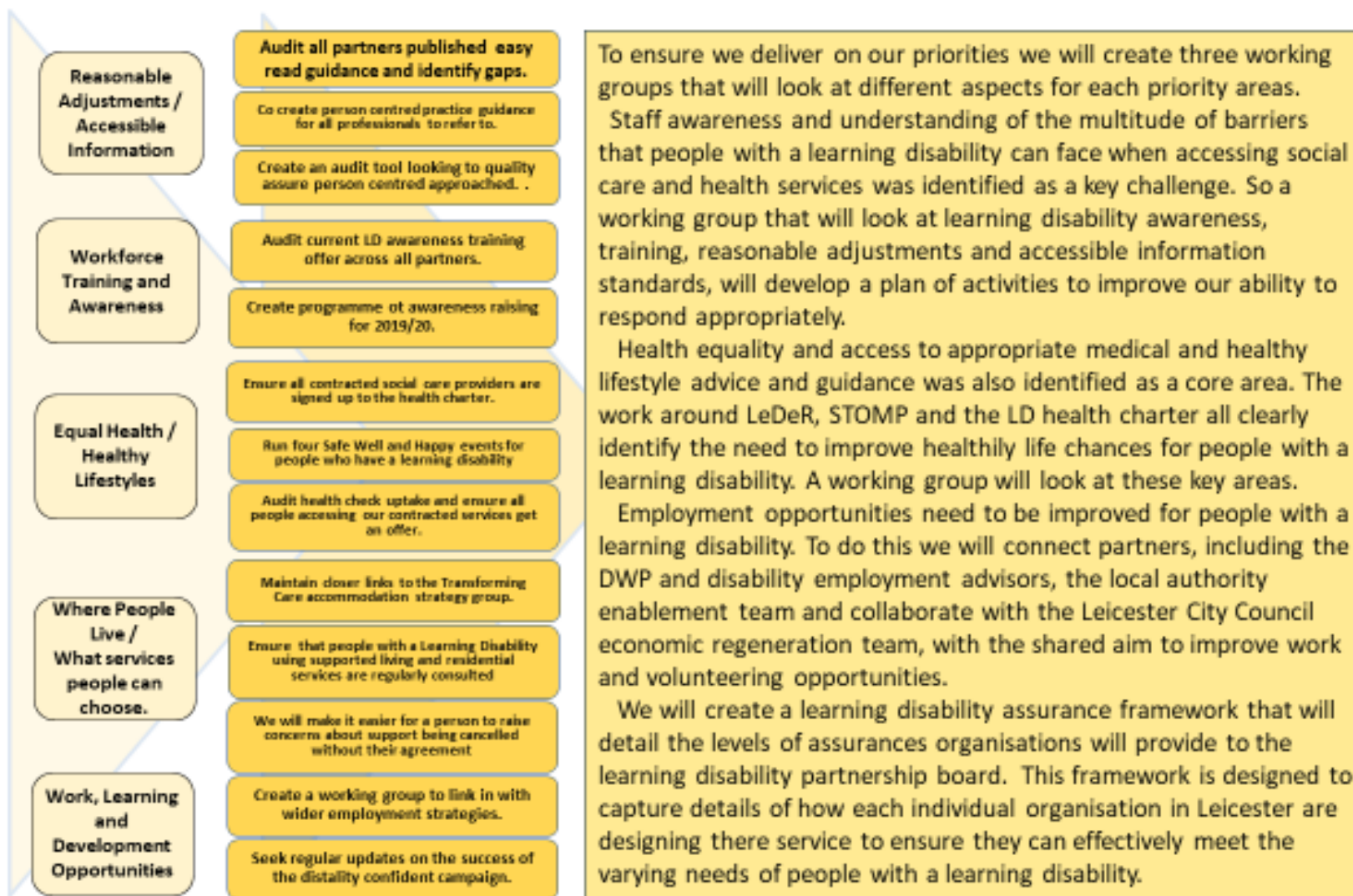




### 3. What are our priorities for the next 3 years?



## 4. What we will do to achieve our priorities?



## 5. Actions and responsible working groups

Actions / Assurances	Assurance Framework	Health Task Group	Employment Opportunity Group	LD Awareness Group	Autism Delivery	TCP	Carers
Audit all partners published easy read guidance and identify gaps.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Co create person centred practice guidance for all professionals to refer to.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Create an audit tool looking to quality assure person centred approached. .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Audit current LD awareness training offer across all partners.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Create programme of awareness raising for 2019/20.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ensure all contracted social care providers are signed up to the health charter.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Run four 'Safe Well and Happy' events for people who have a learning disability	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Audit health check uptake and ensure all people accessing our contracted services get an offer.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maintain closer links to the transforming Care accommodation strategy group.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ensure that people with and LD using supported living and residential services are regularly consulted	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
We will make it easier for a person to raise concerns about support being cancelled without their agreement	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Create a working group to link in with wider employment strategies.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Seek regular updates on the success of the distality confident campaign.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



## 6. What will be different once our priorities have been achieved?



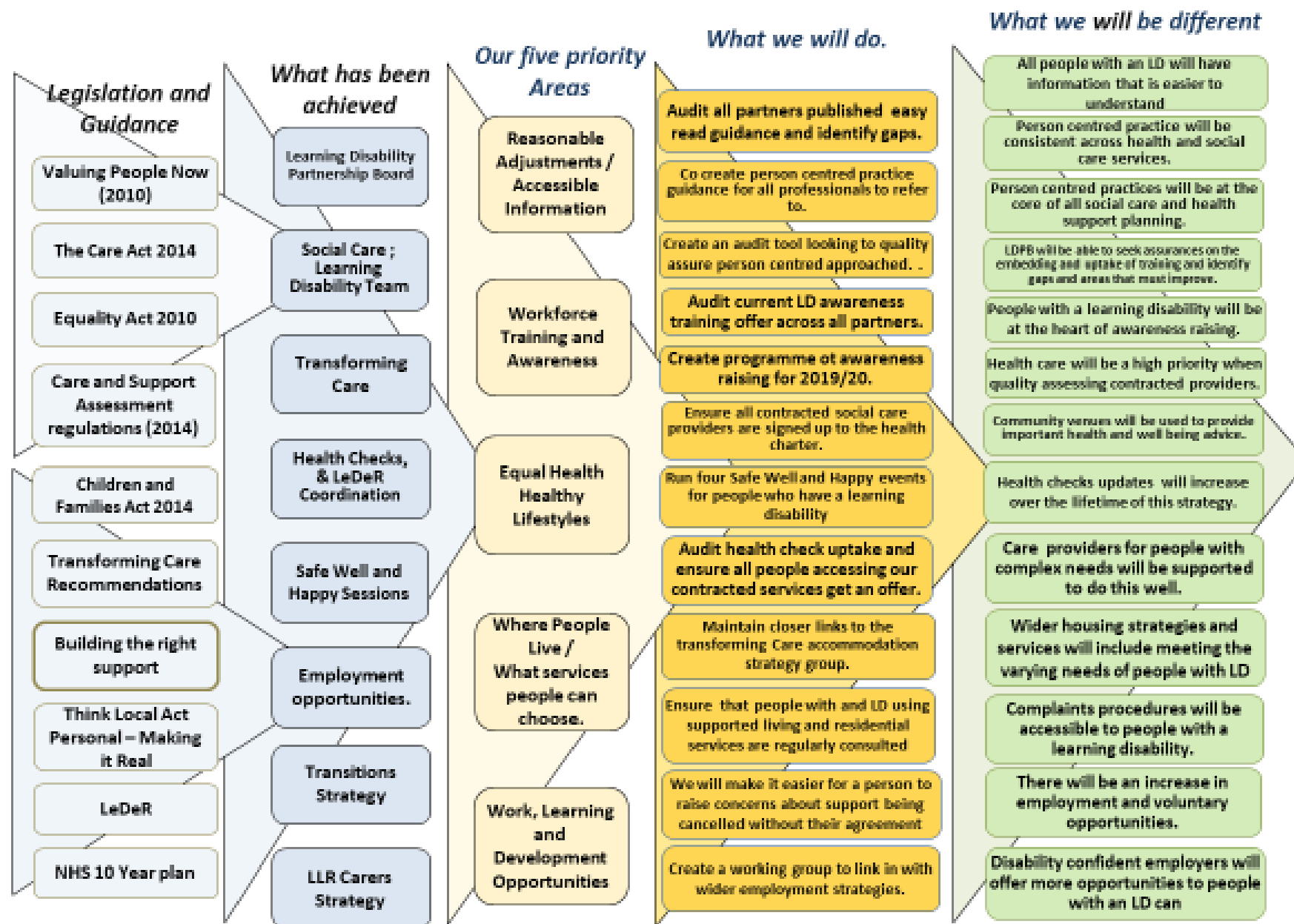
This strategy outlines the commitment of the local authority social care and education department and Leicester City Clinical Commissioning Group, along with all other partners of the Learning Disability Partnership Board.

This section details what will be different once we have embedded the actions within this strategy. Although it is important to stress that the list of outcomes is not the limit of our ambitions. Our plans and desired outcomes will adapt in line with changes to national legislation, key guidance and any national action plans during the life time of this strategy.

Underpinning the delivery plan for each area of work will be a Learning Disability Assurance Framework document. This will detail how all organisations will provide data and information to demonstrate effective and proportionate embedding of the strategic action plan, core legislation, and national health priorities.

This data will be collated from single organisations and will be tested against the lived experiences of those who access health and social care services as a user or as a carer, this will include data from the ASCOF returns and NHS digital data around health checks and other related issues.

Each year we will write an annual report detailing our progress Where the Learning Disability Partnership Board seeks assurances around the quality of services for people with a learning disability and is not suitably assured then concerns can be escalated to the **Leicester, Leicestershire and Rutland Learning Disability Delivery Board**.



# **Leicester City Joint Health and Social Care Learning Disability Strategy 2019-2022**

## **Consultation Exercise Draft 1**

This DRAFT Joint Health and Social Care Learning Disability Strategy 2019-2022 in Leicester City aims to improve services and people's experience of them.

We have a legal duty to write a 'strategy' and deliver a plan that will improve services for people with a learning disability. This includes having a good understanding of what we should change about the way we work in order to meet the needs of people with a learning disability.

Learning disabilities are conditions that affects the way a person understands information and how they communicate.

A learning disability can be mild or severe and can impact people in many different ways. It can cause a difficulty:

- understanding new or complex information
- learning new skills
- coping independently.

Laws in England that also say what must be done to make sure people with a learning disability are valued and have the same opportunities as other people.

This strategy includes things that we think should happen to make life better and ensure that people with a learning disability have equal rights.

This strategy outlines what we will do to make sure people with a learning disability can have safe well and happy life.

The strategy has been produced by all partners of the Learning Disability Partnership Board (LDPB), including people who have a learning disability, family members, family care providers, paid care providers and other professionals who work with people who have a learning disability.

## **Why We Are Consulting**

When there are many pressures on funding it is important that we focus our resources on those who need the most support.

We must also continue to provide services for people with nominal support needs to help improve or maintain their health, wellbeing and independence.

We want this strategy to provide the best support and services we can, so we need to involve those people who use services, provide services, and those that support others to access services.

This is a DRAFT joint health and social care strategy and it details what we will do and our priorities for the next three years.

This is your opportunity to tell us what you think and if we have got our plans right? Do we need to change anything? Is there anything we have missed?

## Joint Learning Disability Commissioning Strategy (Plan) Easy read Consultation questions



**The Plan** (The Vision for equal services for people with a Learning Disabilities)

Question 1: Please use the box below to tell us what you think about the Plan.



**Social Care**

Question 1: Do you agree with what we have said about **Social Care**?

Yes  No

Question 2: Is there anything else you would like to say about **Social Care**?



**Housing and accommodation**

Question 1: Do you agree with what we have said about **Housing and Accommodation**?

Yes  No

Question 2: Is there anything else you would like to say about **Housing and Accommodation**?





### **Equal Healthcare**

Question 1: Do you agree with what we have said about **Equal healthcare**?

Yes  No

Question 2: Is there anything else you would like to say about **Equal Healthcare**?



### **Healthy Lifestyles**

Question 1: Do you agree with what we have said about healthy lives?

Yes  No

Question 2: Is there anything else you would like to say about **healthy lifestyles**?



### **Work, College and Money**

Question 1: Do you agree with what we have said about **Work, College and Money**?

Yes  No

Question 2: Is there anything else you would like to say about **Work, College and Money**?

### **Becoming an adult**



Question 1: Do you agree with what we have said about becoming and adult?

Yes  No

Question 2: Is there anything else you would like to say about **Preparing for Adulthood**



### Support for our carers

Question 1: Do you agree with what we have said about support for our carers?

Yes  No

Question 2: Is there anything else you would like to say about support for our carers.



### Anything else.

Is there anything else you would like to say.

Please return the above to

Tom Elkington

Business Change Commissioning Manager

Strategic Commissioning Team

Social Care & Education

Leicester City Council

Bosworth House

9 - 15 Princess Road West,

Appendix 2 Consultation material and questions  
Leicester.

LE1 6TH

We are also happy to come out and meet with any groups that would like to get involved or that would prefer to talk about the strategy rather than completing the online questions.

If you would like someone to come out to your group please contact

[ben.smith2@leicester.gov.uk](mailto:ben.smith2@leicester.gov.uk)

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